

ST JOSEPH'S SCHOOL

POSITIVE BEHAVIOUR MANAGEMENT AND RESTORATIVE PRACTICE PROCEDURE



At St Joseph's School we acknowledge that Catholic education, centred on a daily encounter with Jesus; is part of a life long process leading to a full and rewarding life.

The premise of relationships at St Joseph's School are the Gospel values.

“Love one another as I have loved you.” – *John 13:34*

PURPOSE

1. To promote behaviour that is consistent with the Catholic Special Character of the school.
2. To establish a system for the effective management of students within the school environment.
3. To promote effective modification of disruptive student behaviour through staff, student, whanau and parental consultation and intervention programmes.
4. To ensure that all teachers have staff support with intervention techniques.
5. To ensure individual education or management plans for disruptive students, are in place.

GUIDELINES

1. A four step system of behaviour management operates (See Appendix 1) for those students who display persistent or serious, escalating, disruptive behaviour patterns.
2. Through collegial support, the skills and knowledge of teachers in dealing with behaviour management problems, are increased.
3. All staff will be given the opportunity to undertake professional development courses in behaviour modification as a need arises.
4. Teachers should be prepared to critically evaluate the effectiveness and appropriateness of their class programmes, classroom organisation and management techniques.

DISCIPLINE

At St Joseph's School we believe that teaching is based on relationships and establishing and maintaining relationships in a positive way by ensuring that-

- rules and expectations are clear
- staff are positive, firm and consistent
- students achieve success through an interesting programme
- students are appropriately occupied at break times

When the above are in place, when students are valued and respected, and staff are supported, we believe behaviour problems will be kept to a minimum.

We have rules to protect students and to ensure that student's behaviour is of an acceptable standard so that the school environment can be a pleasant, secure place for all.

PURPOSE

1. To provide clear rules and guidelines for students
2. To ensure all students, staff and caregivers know the rules and expected standards of behaviour
3. To encourage a positive, problem solving approach to discipline
4. To encourage students to accept, practise and internalise acceptable standards of behaviour
5. To have a clear set of disciplinary steps to deal with problem behaviour
6. To involve parents and caregivers in ensuring acceptable standards of behaviour

GUIDELINES

1. Positively reinforce good behaviour
2. Consistency in dealing with unacceptable behaviour is important
3. A copy of the "Rights and Responsibilities in Class Sheet" and expected behaviour will be included in the parent information booklet and a copy kept in all classrooms.
4. Parents/caregivers will be consulted if their child's behaviour at school is causing concern and their support enlisted.

CONCLUSION

Teachers have the right to expect good behaviour from their students and students have the right to expect firm, fair and consistent treatment from their teachers. Through early intervention, staff support and parent co-operation, disruptive behaviour may be modified.

Reviewed: July 2019

Next Review Date: 2022

[Link To Positive Behaviour Appendix 2019](#)