

7 February 2020



Room 4 Newsletter - Term One 2020

Dear Parents and Caregivers

Welcome to Room Four for 2020.

We hope you have had a lovely holiday with family and friends making the most of all that our beautiful country/world has to offer.

We are looking forward to working with you to reinforce and grow your children's learning, spiritual, social and emotional knowledge, skills and strategies.

Overview of Curriculum Content for Term One

Religious Education:

The Term One foci are: *Introduction to Prayer; Mercy Charism; God Strand; Lent and Easter.*

Listening and Speaking:

We describe and record good listening and speaking behaviours.

For Term One we have a news sharing sessions on Monday and Friday - Doughnut Circle and Sharing Circle.

Literacy:

Reading - we learn about the **Reciprocal Reading Process** (*Predicting, Clarifying, Questioning and Summarising*) as a way of reading and understanding texts.

We reinforce ways of working out unknown words and using strategies to understand what we read. We discuss how and why authors have constructed their texts.

For weeks 1 - 4 the students will work in mixed ability groups reading about the Treaty of Waitangi, Monarch butterflies and texts around friendships/relationships.

Writing - we will write about personal experiences using recounts, letters and sense poems, to express/share thoughts and responses. The Reading, Integrated Curriculum and Religious Education topics provide contexts for students to record facts, and share new learning, reactions and opinions.

Mathematics and Statistics:

Mathematics learning will focus on Basic Facts and Number Sense. Students will be engaged in activities which reinforce prior knowledge and introduce the new concept and learning around Problem Solving.

Integrated Curriculum Focus:

A Pathway to Life, Tihei Mauri Ora, I draw breath, I am.

In Term One we unpack, explore, experience and reflect on:
our class culture; what learning is about and what supports successful learning; the Key Competencies; Growth Mindset strategies; Lent; keeping ourselves safe; digital citizenship; healthy relationships; EOTC and the Mercy Charism.

Concepts we will cover include: celebrating who we are, and our journey so far, belonging, friendships and positive ways of supporting and relating to others, appreciating differences, working together, supporting each other and developing our class treaty.

An important learning context for the above is the EOTC days, which are scheduled for Week 3 (Wednesday 19 - Friday 21 February).

More information and forms will be uploaded on Friday 7 February.

Partnership

Research validates that an important part of a child's success at school is the partnership between the parents, students and teachers. Mutual support, respect and effective, prompt communication helps establish a healthy, robust partnership.

Please be informed, and keep us informed.

Ma to tatou Atua e manaaki,

Denise Medley and Trish McCambridge
ROOM 4 CLASSROOM TEACHERS