

ST JOSEPH'S SCHOOL TIMARU CURRICULUM DELIVERY PROCEDURE 2023



At St Joseph's School we acknowledge that Catholic education, centred on a daily encounter with Jesus, is part of a life long process leading to a full and rewarding life.

GUIDELINES

1. HOW IT WILL BE DELIVERED

A For 2023 the curriculum will be delivered in nine classes:

Room 1	Yr 0 - 1	Megan Cahill
Room 2	Yr 0 - 1	Sarah Stuart/Diana Young
Room 3	Yr 2	Shirlene Nossiter/Rachel Prue-Hannan
Room 4	Yr 2 - 3	Bridget Sullivan
Room 5	Yr 3 - 4	James McCarthy
Room 6	Yr 4 - 5	Sara Valentine
Room 7	Yr 5 - 6	Martha Baird
Room 8	Yr 6 - 7	Katie Scannell
Room 9	Yr 7- 8	Trisha Stubbings

Reading Recovery Rachel Prue-Hannan

Room 1, &2 Release Tracy Walden
Specialist Classroom Shirlene Nossiter
Teacher

Room 5 Release Anna Miller

Room3, 6 & 7 Release Ali Talbot

Room 4 & 8 Release Louise Hinton

Room 9 Release Patti Heffernan

B Curriculum Delivery gives priority to Religious Education, Literacy & Numeracy. This will be supported by a programme of Integrated Curriculum focusing on the other learning areas of the New Zealand Curriculum.

2. TIME ALLOCATION

A Delivery will be administered during the following hours:

Papatuanuku

8.55 am - 10.40 am

11.00 am - 12.30 pm

1.30 pm - 3.00 pm

Ranginui

8.55am - 10.20 am

10.40 am - 12.00 pm

12.45 pm - 2.00 pm

2.15 pm - 3.00 pm

Friday All

8.55 am - 10.40 am

11.00 am - 12.30 pm

1.30 pm - 3.00 pm

A daily TIMETABLE will be displayed in each room.

3. RESOURCES

A *Personnel:*

7 Full time teaching staff

2 Job share (50:50)

1 Principal

1 Reading Recovery 7.5 hours per week

5-6 Part time teachers

5 Teacher Aides

1 Librarian

B *Material:*

Nine well equipped classrooms (refer to Equipment & Asset Register), library, small attractive grounds (including sealed and grassed areas), Hall, Resource Rooms.

4. EXPECTATIONS OF TEACHERS

1. There will be evidence of planning and preparation that includes long term plans, unit plans and daily planning.

2. Non-contact time is used for assessment and planning.

