

ST JOSEPH'S SCHOOL TIMARU LOCALISED CURRICULUM POLICY 2023



At St Joseph's School we acknowledge that Catholic education, centred on a daily encounter with Jesus, is part of a life long process leading to a full and rewarding life.

Therefore our Local Curriculum is structured around:

- what we want our learners to understand
- what we want our learners to know
- what we are going to do
- evidence showing how we are going.

In order for this to happen at St Joseph's School we will focus on:

SUCCESS FOR ALL

All students will be given opportunities to gain the knowledge, skills, attitudes and values identified in the St Joseph's School Curriculum derived from New Zealand Curriculum and The Curriculum for Catholic Schools in Aotearoa New Zealand. Tō Tātou Whakapono Our Faith

A Safe Learning Environment

St Joseph's School provides a safe, physical, and emotional environment for all students.

Improving Literacy and Numeracy

St Joseph's School places priority on improving student achievement in literacy and numeracy. All students' learning needs are known and met in our delivery.

Integrated Curriculum

At St Joseph's School we deliver the curriculum areas of Science, Social Sciences including Aoteroa New Zealand Histories, Technology, The Arts, and Health, through our Integrated Curriculum topics.

Giving Priority to Regular Physical Activity

At St Joseph's School, students participate in regular physical activity which may be planned, incidental or student initiated.

Use of Student Achievement Information

St Joseph's School gathers comprehensive assessment evidence to:

- communicate learning and next steps with students
- evaluate the progress and achievement of students
- inform future teaching, identify learning priorities and review practice.

School-level data will identify school strengths and areas of need in order to inform the planned actions for raising achievement.

Improving Outcomes for Students

Drawing on reliable assessment evidence, St Joseph's School will develop aspects of the curriculum which require particular attention and improve outcomes for students, including all priority learners.

This includes students:

- who are not achieving
- who are at risk of not achieving
- who have special learning needs
- who are gifted and talented.

Providing Career Guidance

St Joseph's School provides career guidance in Year 7 and 8 by working with our Kahui Ako to give opportunities to students to explore different career options

Reporting

St Joseph's School reports to students and their parents on the progress and achievement of individual students, and to the school community on the progress and achievement of students as a whole. St Joseph's School also reports on the progress of groups identified in national education priorities.

Reviewing

St Joseph's School maintains an on-going programme of self-review in relation to procedures, programmes and planning for curriculum and student achievement.

In order to meet these requirements, the management of St Joseph's School has developed and is implementing a:

- Curriculum Delivery statement
- Curriculum Programme for essential learning areas
- Religious Education Programme which meets the requirement of the Curriculum for Catholic Schools
- Curriculum Development Programme (updated annually) which includes
 - assessment and evaluation
 - requirements for reporting to parents
 - EOTC procedures
 - a learning support procedure
 - a programme of curriculum review and reporting to the Board
 - a curriculum programme review plan
 - other Ministry funded programmes.

Through regular reporting at Board level, the Board will be assured that the curriculum at St Joseph's School has the infrastructure to allow for successful delivery and student achievement.

Policy Adoption: December 2022

Resource Manager:
Learning Leaders

Next Review Date: Annually